



MBL-004-015302

Seat No. _____

B. Ed. (Sem. III) (CBCS) Examination

November / December – 2016

English : Core Course-VII

(Education in 21st Century)

Faculty Code : 004

Subject Code : 015302

Time : $2\frac{1}{2}$ Hours]

PART A

[Total Marks : 70

1. Answer in one two sentences. (Any 5)

5x1= 05

1. What the nature of a 21st century curriculum?
2. What do you mean by value education?
3. What is acculturation?
4. Give an example of 'media invasion'.
5. How would you define youth unrest?
6. What is a learner centred classroom?
7. Why should a 21st century teacher be computer savvy?

2. Answer in not more than 50 words: Any 5

5x3= 15

1. What is project based learning?
2. What are some of the challenges of 21st century teachers?
3. What is nature of a 21st century classroom?
4. How would you minimise illiteracy and unemployment through education?
5. What are the different types of global resource which facilitate learning?
6. What is the importance of International Education?
7. Why do you think technology allows collaboration between students and teachers?

3. Attempt any two in not more than 200 words.

10x2 = 20

- a. Discuss the key subjects and 21st century themes with examples.
- b. Why do you think 21st century learning requires an innovative supporting system?
- c. What are the distinctive characteristics of Modern Indian society? What care should be taken in imparting education for all?

PART B

4. Choose the correct answer from the given options for the following questions. **10x1=10**

1. 21st century learners want _____. (A) freedom from all (B) to use mobiles (C) smart boards (D) to stay connected with others.
2. The term "21st-century skills" is generally used to refer to certain _____ such as collaboration, digital literacy, critical thinking, and problem-solving. (A) techniques (B) themes (C) core competencies (D) ICT skills
3. _____ is one of the key features of 21st century curriculum (A) inter-disciplinarity (B) plurality (C) rote learning (D) distance learning.
4. Integrating _____ bring 21st century learners to a different level of learning experience. (A) language lab (B) syllabus (C) technology (D) lessons
5. A major challenge of modern Indian society is _____. (A) erosion of moral values (B) religious fanaticism (C) sexual equality (D) child protection.
6. Life skills and career skills are integrated part of _____ (A) primary education (B) higher education (C) 21st century learning (D) Indian culture.
7. One of the reasons for student unrest is: there is no connection between his struggle for survival and the _____ which is supposed to help him in the matter. (A) education (B) family background (C) religion (D) finance.
8. 21st century classroom has a _____ environment which fosters the development of new ideas. (A) tensed (B) virtual (C) collaborative (D) air conditioned.
9. The role of 21st century teacher is of a _____ (A) knowledge giver (B) facilitator (C) controller of activities (D) strict evaluator.
10. 21st century learners perform better and form stronger connections with materials if their performance is assessed by _____ (A) test (B) checklist (C) rating scale (D) student portfolio.

5. Answer in not more than 100 words. (Any 2)

6x2=12

1. What teaching skills should a 21st century teacher have?
2. How would caste discrimination affect education in India?
3. Discuss the changing nature of Indian classroom.

6. Write short notes. (Any two in 70 words)

2 x 4 =08

1. Teacher fronted and learner centred classroom
2. Syllabus and curriculum for modern classroom
3. ICT literacy for 21st century teachers.
4. Web tools and resources for 21st century teachers. Give examples.